

Language & Literacy		Title: Letter e-h		Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (3 words) and formation of letters e-h</p>	<p><b>Recap:</b> Students will be shown letters 'e-h' flashcards and will be asked to recall their names, sounds and actions.</p> <p>Reinforce letters 'e-h' jolly phonics song.</p> <p><b>We Are Learning to:</b> identify the letter e-h, their sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> how well you identify the letters 'e-h' sound, action and their vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> Divide students in group of 4. Give them letter flashcards a- h. Ask them to arrange letter flash cards in correct order. Show them different pictures that beginning sound is 'e-h'. Encourage them to identify the name and beginning sound of each picture.</p> <p><b>Guided practice: Letter tracing practice:</b> Provide students laminated flashcards of letters 'e-h'. Give them playdough. They will look at each letter and make it with playdough. Then ask them to trace those letters with board marker.</p> <p>Ask students to open page 27. Help them to trace letters 'e-h'. Encourage each student to repeat letter and its sound while tracing.</p> <p><b>Wrap up:</b> Show them random pictures e-h and ask the name of the picture and its beginning sound.</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Do book page 26</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, vocabulary, action and formation of small letters 'e-h'</p>	<p>Letter flashcards</p> <p>Flash cards</p> <p>Laminated</p> <p>Letter flashcards</p> <p>Play dough</p> <p>Marker</p> <p>Wipes</p> <p>Book page no 26</p>	